

Working Together for Student Success

To: Superintendents and Principals

From: Risa A. Regnier, Director of Educator Licensing

Date: January 17, 2020

Re: CTE foundational course funding changes and staffing options

On December 27, 2019, the State Board of Education approved funding levels for CTE courses, including ending the funding for five "foundational" CTE courses: 5342 Nutrition and Wellness; 5364 Interpersonal Relationships; 5362 Child Development; 5330 Adult Roles and Responsibilities; and 5334 Consumer Economics. This funding change is effective for the 2020-2021 school year. In light of the impact the board's decision may have on staffing and positions, the IDOE is offering guidance for impacted teachers, schools and districts as they consider future staffing and course offerings.

- 1. Teachers whose assignments have included one or more of the foundational courses noted above may be employed on an Emergency Permit in another content area as needed to facilitate other course offerings or necessary changes in teaching assignments. The approval of an emergency permit is at the discretion of the school employer for teachers with at least a bachelor's degree. Teachers employed on an emergency permit for more than one school year will need to show evidence of progress toward meeting licensure requirements in the area of the permit.
- 2. Teachers holding a Workplace Specialist (WS) license not based on a bachelor's degree may have the related work experience to be issued a WS license in another area. They should meet with the CTE Director or principal to discuss options.
- 3. Teachers who do not hold a regular or WS license may be eligible for licensure using an alternative path to certification. Information on alternative path options can be found at https://www.doe.in.gov/licensing/alternative-licensure-paths. If one of these paths is applicable to a non-licensed teacher, that teacher should contact the Educator Licensing office for more information.
- 4. There are many content areas that can be added to an existing license by passing the respective CORE licensure test. Teachers may want to consider expanding their teaching options through testing. Here is the link to the CORE assessment website where test registration and preparation information is available: http://www.in.nesinc.com/Home.aspx
- 5. Teachers holding licenses appropriate for teaching the five CTE foundational courses noted above are also appropriately licensed to teach many other courses. The Office of Educator



Working Together for Student Success

Licensing has created a crosswalk that lists all the courses that can be taught under the same licenses appropriate for the foundational courses. This resource may assist both teachers and administrators to identify other teaching assignment opportunities for teachers that may be displaced as a result of changes in the CTE funding levels.

If you have questions you may contact Risa Regnier at rregnier@doe.in.gov or Leah Pitz at lpitz@doe.in.gov.